Overview
The Neuroeducation Institute is a two-day, intensive and collaborative opportunity for educators to come together to learn about the brain, the mind, and the learning process.

The goal of the Neuroeducation Institute is to provide educators with genuine expert knowledge about brain function, memory, and learning in order to better equip educators to appropriately translate cognitive and neuroscience research findings into usable knowledge and practical strategies for the classroom.

Topics
- Adolescent Brain
- ADHD Interventions: In-Class Interventions
- Building Bridges in Mind, Brain, & Education
- Decision Making
- Integration of Emotion and Cognition in Adolescents
- Math & the Brain
- Movement & Attention
- Neuropsychology of Mathematics
- Neuropsychology of Reading Disorders
- Neuropsychology of Written Language Disorders
- Note-taking Techniques
- Science Instruction
- Storytelling & Writing
- Study & Learning Techniques
- Techniques in Assessing Understanding
Neuroeducation Institute Faculty  (partial list)

**Abigail Baird, Ph.D.**  
Assistant Professor of Psychology  
Vassar College

**Kimberly Carraway, Ed.M.**  
Learning Specialist  
Carraway Center for Teaching & Learning

**Michael Connell, Ed.D.**  
Institute for Knowledge Design  
Cambridge, Massachusetts

**Steven G. Feifer, Ed.D., NCSP**  
Neuropsychologist  
Maryland Public Schools, Maryland

**Jeb Schenck, Ph.D.**  
Adjunct Professor, University of Wyoming  
Knowa Educational Workshops

**Marc Schwartz, Ph.D.**  
Professor of Mind, Brain & Education  
Director of Southwest Center for Mind, Brain, and Education  
University of Texas at Arlington

**Patti van Eys, Ph.D.**  
Clinical Psychologist  
Vanderbilt Medical Center

To Register:

Please visit [http://www.theneuroeducationinstitute.com/](http://www.theneuroeducationinstitute.com/) to get more information and to register for this year’s Institute.

*Mark your calendars for the early bird rate deadlines and special group rates!*

Please contact Jeanie Neumeyer with any questions regarding The Neuroeducation Institute 2009.

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